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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 84 pages. LC Number: KF26 . L27347 2006a OCLC Number: (OCoLC)70285759 Subject: Mathematics -- Study and teaching -- United States. Excerpt: . . 11 fering up to 17, 500 in loan forgiveness for highly qualified math and science teach-ers serving low-income communities. The Department also administers the Mathematics and Science Partnerships pro-gram, which provides State formula grants to help States and localities improve stu-dent academic achievement in mathematics and science. The program promotes strong teaching skills for elementary and secondary school teachers, including inte-grating teaching methods based on scientifically based research and technology into the curriculum. In a broader sense, as you heard yesterday from Assistant Secretary Luce, the en-tire No Child Left Behind enterprise, with its emphasis on assessments, account-ability for results, school improvement under title I and ensuring that all teachers are highly qualified in the subjects they teach, provides a strong push to State and local efforts to improve achievement in the core curricula, including math and science. CONCLUSION In conclusion, I believe the Presidents American Competitiveness Initiative, along with the PACE-Education Act, sends an important message to the American people, and especially to...



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