



# Childhood Language Disorders in Context: Infancy through Adolescence (2nd Edition)

By Nelson, Nickola W.

Pearson, 1998. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: I. VIEWING CHILDHOOD LANGUAGE DISORDERS FROM VARIED PERSPECTIVES. 1. A Framework. The Importance of Asking Questions. The Purpose of Language Intervention. Forest and the Trees Problems (And How to Avoid Them). Balancing Ages and Developmental Stages. Strategies for Changing Systems. 2. Language, Speech, and Communication. The Linking (and Unlinking) of Language, Speech, and Communication. Language and Communication as Social Interaction Events. Language and Communication and Neuropsychological Events. 3. Language Acquisition Theories: Contributions to Language Assessment and Intervention. Six Theories of Language Acquisition and Intervention. Biological Maturation Theory. Linguistic Theory. Behaviorist Theory. Information Processing Theory. Cognitivist Theory. Integrating Six Theoretical Perspectives. 4. Causes, Categories, and Characteristics. A Definition of Language Disorders. The Elusiveness of Cause. To Categorize or Not to Categorize. An Overview of Categories. Central Processing Factors. Peripheral Sensory and Motor System Factors. Environmental and Emotional Factors. Mixed Factors and Changes Over Time. Prevention of Childhood Language Disorders. 5. Public Policy and Service Delivery. Public Policy Influences. Service Delivery. 6. Making Assessment and Intervention Work for Children. A Sequence of Questions. Assessment and Intervention as Integrated Processes. Assessment Purposes and Practices. Intervention Purposes and

## Reviews

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