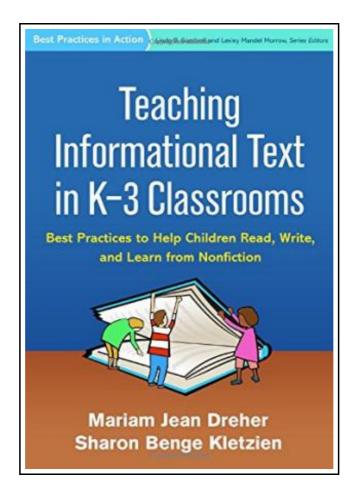
# Teaching Informational Text in K-3 Classrooms: Best Practices to Help Children Read, Write, and Learn from Nonfiction



Filesize: 1.42 MB

### Reviews

Very good e-book and helpful one. It is among the most awesome publication we have read. Its been developed in an remarkably simple way in fact it is simply right after i finished reading this book through which basically transformed me, affect the way i really believe.

(Prof. Kacey O'Hara)

## TEACHING INFORMATIONAL TEXT IN K-3 CLASSROOMS: BEST PRACTICES TO HELP CHILDREN READ, WRITE, AND LEARN FROM NONFICTION



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Guilford Publications. Paperback. Book Condition: new. BRAND NEW, Teaching Informational Text in K-3 Classrooms: Best Practices to Help Children Read, Write, and Learn from Nonfiction, Mariam Jean Dreher, Sharon Benge Kletzien, Specifically designed for K-3 teachers, this accessible guide describes ways to use informational text creatively and effectively in both reading and writing instruction. The book presents lessons, read-alouds, and activities that motivate students to engage with a wide variety of exemplary texts; links to the Common Core State Standards (CCSS) are explained throughout. Key topics include how to build academic vocabulary, balance fiction and nonfiction, and address the needs of English language learners. Examples from diverse classrooms and end-of-chapter discussion questions and engagement activities enhance the book's utility as a professional development resource. Reproducible handouts and other tools can be downloaded and printed in a convenient 8 1/2" x 11" size.

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